

Lam Tai Fai College

林大輝中學

School Development Plan

學校發展計劃

(2006-2009)

Abstracts

Diversified & Innovative

多元特色

Maximizing Potential

啟發潛能

Whole-person Development

全人成長

Striving for Excellence

追求卓越

Lam Tai Fai College
School Development Plan (2006-2009)

Domain 1: Management & Organization – Enhancing the effectiveness and capacity of the whole school via collaborative self-evaluation

1. Restructuring school organization to facilitate purposeful and coherent school-based management & development
2. Promoting a strong collaborative culture and a keen communication climate among the staff
3. Empowering staff via whole-school collaborative self-evaluation

Domain 2: Curriculum & Instruction – Making the best transition of learning and teaching in all Key and Other Learning Areas to meet the challenges of the new secondary school structure to be implemented in 2009

1. Enhancing learning and teaching to empower our students to be effective thinkers and independent lifelong learners
 - a) A whole-school approach to the creation of a language rich environment
 - b) Equipping students with generic skills
 - c) Developing a reading culture
2. Building the base for cross-curricular and learning integration
 - a) Refining teaching strategies
 - b) Thematic / Modular approach to integrate the Focus Learning Areas (for F.1)
 - c) Research-based Learning (RBL) in Integrated Science and Issue-based Inquiry (IBI) in Integrated Humanities (for F.1)
3. Making successful transition from the changed emphasis in the existing 7-year secondary curriculum to the NSS (3+3) curriculum
 - a) Making the curriculum reform effective and liberating to both teachers and learners
 - b) Developing diversified types of assessment (assessment for learning) and preparing for School-based Assessment (SBA)
 - c) Improving students' learning motivation, nourishing talents and addressing their diverse needs

Domain 3: Student Support & School Ethos – Grooming quality LTFC students through value and character building programme and participation in life-wide, cross- and co-curricular activities both in and out of the classroom

1. Promoting an inviting school community: being inclusive and collaborative for the good of all through cultivating students' virtues like responsibility, inter-personal relationship, healthy lifestyle and community service
2. A whole-school approach to teach, discipline and counsel: fostering dignity and integrity, self-respect and self-discipline, aiming at making a difference within students at home, in school, in our community and the world
3. Strengthening of students' non-academic attainment: Providing life-wide learning opportunities and enriching other learning experiences (OLE)