School-based After-school Learning and Support Programmes 24/25
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School-based Grant - Programme Report

Name of School: LAM TAI FAI COLLEGE

Staff-in-charge: MR HO KA LUNG **Contact Telephone No.:** 27861990

A. The number of students (count by heads) benefitted under the Grant is 91 (including A. 6 CSSA recipients, B. 72 SFAS full-grant recipients and C. 26 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective
	A	B	C						
SU Fee	6	72	26	100%	Sept 24 - Aug 25	1820	- Participation Rate of Target Students - Teachers' Observation	NA	/
House Fee	6	72	26	100%	Sept 24 - Aug 25	3965	- Participation Rate of Target Students - Teachers' Observation	NA	
PTA Fee	6	72	26	100%	Sept 24 - Aug 25	4838	- Participation Rate of Target Students - Teachers' Observation	NA	
Uniform Group	6	72	26	100%	Sept 24 - Aug 25	10325	- Participation Rate of Target Students - Teachers' Observation	NA	/
Visits	6	72	26	100%	Nov24 – Aug 25	51229.6	- Participation Rate of Target Students - Teachers' Observation	NA	/

communication skills training	6	72	26	100%	Sept 24 - Aug 25	640	- Participation Rate of Target Students - Teachers' Observation	NA	
languages training	6	72	26	100%	Sept 24 - Aug 25	3900	- Participation Rate of Target Students - Teachers' Observation	NA	
Total no. of activities:									
@No. of man-times	6	72	26		**Total Expenses**	76717.6			
****Total no. of man-times**	91								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☑ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Yes, they are satisfied with the service.