School-based After-school Learning and Support Programmes 2018/19 s.y. School-based Grant - Programme Report

Name of School:	LAM TAI	FAI COLLEGE							
Project Coordinator:	MR TONG	KWONG CHIU	& MS LEE CHING	MAY	Contact Tele	phone No.:	27861	990	
A. The number of benefit	_(including A	6 CSSA	recipients, B	41	_SFAS				
full-grant recipients ar	ıd C. 38	_under school's disc	cretionary quota)						

B. Information on Activities under the Programmes

*Name / Type of activity	eligible attend			Period/Date activity held	Actual expenses (HK\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
Japanese Interest Class	0	4	2	100%	Jan 2019 - Jun 2019	\$9120	Participation Rate of Target StudentsTeachers' Observation	HKU SPACE	/
世界夢號 - 台北海上之旅	1	1	3	100%	July 2019	\$5500	Participation Rate of Target StudentsFeedback from studentsTeachers' Observation	天燕國際旅遊 有限公司	/
School Outing	6	41	38	100%	Nov 2018	\$14184	Participation Rate of Target StudentsWorksheet	NA	/
Geography Field Trip	0	2	1	100%	April 2019	\$561	-	NA	
Biology Field Trip	1	0	0	100%	June 2019	\$187	Participation Rate of Target StudentsTeachers' Observation	NA	/
Total no. of activities:									
@No. of participation counts	8	48	44		Total Ermonara	\$20552			
**Total no. of participation counts	100				Total Expenses	\$29552			

Note:

^{*} Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of participation count: the aggregate of (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

	Improved			No	- · · ·	Not
Please put a "\sqrt{"}" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness	•			•		
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	\checkmark					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social	1					
development						
Community Involvement	T	1		1	ı	ı
n) Students' participation in extracurricular and voluntary		✓				
activities						
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	,	✓				

Comments on the project conducted D. Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to decide on the 10% discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they E. satisfied with the service provided? (optional)