

Lam Tai Fai College
Report on the Use of the Promotion of Reading Grant
2024-2025 School Year

Part 1: Evaluation of the Effectiveness

1. **Evaluation of the objective:**

At the end of the academic year 2024-2025, a total of 5,987 books were borrowed by students. To foster a reading culture within the school and encourage students to read more, various reading activities were organized during the previous academic year.

2. **Evaluation of strategies:**

- a. In the current academic year, the library has acquired 494 new books, including teacher-recommended books and examination reference materials. Additionally, two e-reading platforms, Hyread and NowBook Digital Library, have been introduced, offering a selection of teacher-recommended books. Our approach involves using teacher-selected books to attract students and encourage them to read beyond their regular curriculum.

Furthermore, we have maintained our subscription to Wisenews, enabling students to stay updated with global news and broaden their horizons. Moving forward, we will actively promote these two electronic platforms to further increase their usage. Moreover, the library will continue to enrich its collection of both print and electronic resources. Our aim is to foster students' reading habits and cultivate a mindset where reading is seen as a pleasurable aspect of modern living.

- b. For reading activities, during this academic year, we have organized a total of 1 book fair, 3 author talks, and 2 reading club events. We organized the book fair in February 2025. In January 2025, we collaborated with different KLA departments to provide a selection of books for students to purchase, including recommended reading lists from teachers. The book fair was successful, and students were able to purchase the books they were interested in. For author sharing session, in April 2025, we collaborated with the Chinese

Language department to invite 3 authors to conduct sharing sessions with S1 students, S2 students, and S4-S5 students respectively. Mr. Leung Wai Lok (可洛) was invited to share some writing tips with S1 students. By explaining how to draw ideas from everyday scenery while traversing through a familiar neighbourhood, Mr. Leung inspired the students to pick up their pens and create extraordinary tales with ordinary objects. Ms. Zisha (紫砂) was invited to share her story about becoming a writer with S2 students. Through sharing about her experience of working with youngsters and how she aimed to write stories that resonate with them, the students were inspired by Ms. Zisha to create meaningful stories that are fun and easily digestible. Lastly, Ms. Lee Hin Shin Winsome (李衍蓓) was invited to share about her career as a forensic anthropologist with S4-S5 students. Through introducing students to the intriguing stories held within human bones, they were led to ponder the questions regarding morality and the challenges encountered in a quest for truth. We also collaborated with the Chinese Language department to organise reading club events in November 2024 and May 2025. Students from S1-S5 signed up voluntarily and were motivated to read the target books before the event in preparation for deeper discussions with their peers and teachers.

- c. To promote reading culture in the school, the library regularly promotes authors and hosts book displays, featuring the works of authors such as Mr. Leung Wai Lok (可洛), Ms. Zisha (紫砂), and Ms. Lee Hin Shin Winsome (李衍蓓). A leaflet called “Teacher’s Book Recommendation” was also created and distributed to all the teachers and students in April 2025. It comprises of book recommendations for students from every subject coordinator, and these books were also bought by the library for display and circulation. Furthermore, throughout the 2nd term of the academic year 2024-2025, students participated in one-minute book reports during reading lessons. Exceptional reports were recognized and commended for their outstanding quality. Additionally, the top three students with the highest borrowing rates each term received a gift. These initiatives reflect our commitment to nurturing a love for reading among students and providing them with opportunities to engage with literature, cultural experiences, and technological advancements.

Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$32,432.00
	✓ Printed books	
	e-Books	
2.	Web-based Reading Schemes	\$0
	eRead Scheme	
	Other scheme : _____	
3.	Reading Activities	\$13,671.00
	✓ Hiring authors to conduct talks and workshops	
	Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others : _____	\$0
	Total	\$46,103.00
	Unspent Balance	\$29,961.00

* Please tick the appropriate boxes or provide details.