

Report on the Use of the Promotion of Reading Grant

2019-2020 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

As the class suspended for about 4 months, it was difficult to make comparison with last year borrowing records. But the check-out rate by S1 students was obviously higher than last year even though there has been no borrowing from February. Besides, the number of e-books being downloaded and read by S1 & S2 students is higher than the library books borrowed. Therefore, we regarded that the e-read scheme provided by the HKedCity were essential to promote e-reading in the school. Actually, compulsory reading time during reading periods could provide more opportunities for our students to read and widen their reading horizons. Through the Reading period, over 97% of S1 & S2 students (295) downloaded the e-books and 1604 titles of e-books were read in half year. Besides, various reading activities organized in last school year aimed at promoting reading culture in the school. Although the participating rates were not high, those activities are essential to attract students' attention to reading. Nonetheless, as most students are passive in reading, school would try to use the grant to arrange different modes of activities in accordance with our school contexts.

2. Evaluation of strategies:

- a. Due to class suspension of school in the 2nd term, the acquisition work of library was affected inevitably. Only 277 items of new library resources have been catalogued, about 65% less than last year. These include library books, examination reference books and e-books. Besides, to promote e-learning and reading culture, development of e-resources is one of the library's major tasks. Therefore, Library has also subscribed database of Wisenews, National Geographic and Opposite Viewpoint. These are all reading materials to support students learning and widen their reading horizons.
- b. Through the Reading period, more junior form students read e-books, although some students expressed that they don't like reading e-books. For development plan, library will enrich the stocks of e-books so that students would have more choices.

- c. Reading Award Scheme in this year had been organized for several months only. As there were few students awarded in the 1st term, the fund provided to purchase gifts has not been used. Actually, the award scheme is essential to encourage students to complete the reading tasks more seriously. But more efforts are needed to promote the scheme to students in next year, such as posting or announcing monthly Top Ten of the scheme.
- d. Yearly Reading Week was held in October in this year. Firstly, Best audio-book Competition was organized. As the competition was not a compulsory activity for students, only 10 S1 students submit the videos. Their efforts made are appreciated and the winners were awarded book coupons. Besides, 2 game booths were set up outside the library, which attracted quite a number of students to play there. The most popular activity was Book Fairs. Students were arranged to visit it during the Chinese lesson, and the sales figure provided by the bookshop is quite good.
- e. Coordinated with English and Chinese teachers, book clubs have been launched in the school. It aims to promote reading culture in the school and instill reading habits in students. However, organizing Book Clubs was not as smooth as last year. Because of the change of teacher ic., Book Clubs were run in different ways and it took time for preparation before launching. Besides, due to obstruction in ordering books for sharing, Chinese Book Clubs could only start in late November. Moreover, as the class suspended from February, there were only 3 to 4 meeting being held in the 1st term. With two years' experience, Book Club can be run more efficiently in next year.

Part 2: Financial Report

	Item	Actual expenses (\$)
1	Purchase of Books	
	● Printed books	\$32837
	● e-books	\$6000
2	Web-based Reading Scheme	
	● e-Read Scheme	\$8320
3	Reading Activities	
	● Author Talk	\$0
	● Book Club	\$6412
	● Reading Week activities: Booth game, Quiz competition, Bookshop visit	\$6040
	Total:	\$59609
	Unspent Balance:	\$12701