



Lam Tai Fai College
School Report
(2007/2008)

Content

A. School Vision & Mission

B. Features of LTFC

1. Brief History
2. School Facilities
3. School Culture
4. Composition of the School Management Committee
5. Class Structure
6. School Extension Project
7. Our Teachers
8. Curriculum
9. Report on NSS preparation

C. Major Concerns and Programmes for 2007-2008

1. Management & Organization
2. Learning & Teaching
3. Student Support & School Ethos

D. Student Achievement & Awards

1. Results of Inter-school Competitions & Awards
2. Other Outstanding Achievement

E. Key Issues for the New School Plan 2008-2009

1. Management & Organization
2. Learning & Teaching
3. Student Support & School Ethos

F. Conclusion

A. School Mission & Vision

Our Mission

The College aims to contribute to the wholesome personal growth and intellectual development of youths through a comprehensive, challenging and demanding mix of academic, aesthetic and physical endeavours.

Our Vision

The College aspires to lead the local education by integrating academic, sports and innovative design activities to develop and nurture future community leaders, sports professionals, accomplished academics, upright citizens and cultured individuals in the 21st century

B. Features of LTFC

1. Brief History

Lam Tai Fai College is a well-established EMI DSS school which was founded by the Lam Tai Fai Charitable Foundation in 2004.

2. School Facilities

The beautiful 21st century millennium school premises is fitted out with the full-scale facilities of a modern school, including air-conditioned multi-media classrooms equipped with the latest wireless communication technology for learning, a cyber campus with audio-visual and TV broadcasting network. To provide our students with first-rate facilities and a first-class learning environment, our school is the first secondary institute equipped with a Fashion Design Centre, a Gymnasium, a Language Learning Centre, a Lecture Theatre, Campus TV and a Fitness Centre.

3. School Culture

We provide a broad and balanced curriculum and an environment conducive to enhancing students' wholesome development, particularly in the Four-Focus Learning Areas (Health Education, Creative Fashion Design, Innovative Technology, Sports Science & Recreational Management and enhancing students' language proficiency, especially in English & Putonghua. Not only are we strong in the development of a culture of creative arts and sports, we also had an early start in the promotion of Health Education and development of an Information Technology culture and students are able to enjoy a healthy lifestyle as well as a wide of creative arts and IT in learning and teaching. We have well-established training and co-curricular activities for our students. In pastoral care, we attach great importance to values formation.

4. Composition of the School Management Committee

Supervisor and Chairman of School Management Committee	Dr Lam Tai Fai, BBS, JP
Deputy Supervisor & School Management Committee Member	Mr John Fan Kam-ping, BBS, JP
School Management Committee Member	Professor Philip Yeung Kwok-wing
School Management Committee Member	Professor Chung Pak-kwong
School Management Committee Member	Professor Wong Kam-fai
School Management Committee Member	Professor Albert Lee
School Management Committee Member	Professor Raymond Au Wai-man
School Management Committee Member	Mr Michael Wong Sui-wah

5. Class Structure (2007-2008)

Level	S1	S2	S3	S4	S5	S6	S7
No. of Classes	4	5	5	5	5	2	2

6. School Extension Project (SEP)

A New School Extension Project to be completed in 2009

To prepare our students effectively for meeting the demands of our rapidly developing knowledge based society and the challenges of the launch of 334 new academic structure, a New Learning and Activity Complex is to be built in 2007-2008 and is to be completed by 2009-2010.

The school gears up for a major initiative to enable our students to cope better and more successfully with the challenges of the New Senior Secondary (NSS) Academic Structure which is going to be introduced in 2009. As a response to the call for the provision of quality education, a self-financed new learning and activity complex with spacious interactive learning areas and better facilities will be built. This School Extension Project (SEP) is expected to be completed at the time for the implementation of the new NSS academic structure, i.e., September 2009.

The SEP Plan

A 7-storey multi-purposes and diversified Learning and Activity Complex.

Physical Facilities:

- Open Playing Areas & Rooftop Garden
- Another Standard-sized Gymnasium
- Open Learning & Activity Space
- Dining Hall & Multi-purpose Areas
- 21st Century Library Resource Centre & Interactive Learning Zones
- Fitness Centre
- A Swimming Pool

7. Curriculum

Curriculum Structure (2007-2008)

S1 to S3

Compulsory Subjects:

Chinese Language	English Language	Mathematics
Integrated Science	Integrated Humanities	Chinese History
Design Fundamentals	Computer Literacy	Health Education
Music	Physical Education	Life-wide Learning
Multiple Intelligence Lesson	Reading Lesson	Class Teacher Lesson

S4 & S5**(i) Compulsory & Elective Subjects:**

Chinese Language	English Language	Mathematics
Physics	Chemistry	Biology
Additional Mathematics	Integrated Humanities	Chinese History
Design Fundamentals	Computer Literacy	Health Education
Geography	History	Economics
Principles of Accounts	Visual Arts	CIT
Visual Arts	Physical Education	Life-wide Learning
Multiple Intelligence Lesson	Reading Lesson	Class Teacher Lesson

(ii) School-based FLA electives:

Creative Fashion Design (CFD)	Innovative Technology (IT)	Sports Science and Recreational Management (SSRM)
-------------------------------	-------------------------------	--

S6 to S7**(i) Compulsory & Elective subjects**

Use of English	Chinese Language & Culture	Chinese Literature
Physics	Chemistry	Biology
Pure Mathematics	Chinese History	Geography
Economics	Principles of Accounts	Mathematics & Statistics
Computer Applications	Visual Arts AL / AS	Liberal Studies
Health Education	Physical Education	Reading Lesson
Multiple Intelligence Lesson	Class Teacher Lesson	

(ii) School-based FLA electives:

FLA-Research		
Creative Fashion Design (CFD)	Innovative Technology (IT)	Sports Science and Recreational Management (SSRM)

8. Our Teachers

Our Versatile Teaching Force

Most of our teaching staff have attained more than one higher degree (including PhD's). Moreover, in breaking tradition where teachers taught their own specialized subject, our teachers are able to apply their knowledge in teaching in other academic subjects and areas of student development. Our dedicated team cherishes the enhancement of quality teaching and effective learning as well as students' good character formation.

◆ Our Professional Teaching Force (2007-2008)

Most of our teachers and teaching staff have attained more than one higher degree (including PhD's). Moreover, in breaking the tradition where teachers taught their own specialized subject, our teachers are able to apply their knowledge in teaching in other academic subjects and areas of student development. Our dedicated team cherishes the enhancement of teaching quality and students' learning capacity as well as students' good character formation.

編制內教學人員人數 No. of teaching staff in approved establishment	57			
編制外教學人員人數 No. of teaching staff not included in approved establishment	0			
學歷 Qualifications	持有認可教育文憑的非學位教席 Certificate Master/Mistress	學士 Bachelor Degree	碩士 Master Degree	博士 Doctorate
佔全校教師人數的百份率 As a percentage of all teaching staff	0 %	59.7 %	36.8 %	4.5%
語文能力要求 Language Proficiency Requirement				英文科 English Language
達到語文能力要求的常額語文教師的百份率 Percentage of teachers (permanent post holders) having met the language proficiency requirement.				100 %

Profile of some of our teachers:

Ms. Tang Wai Chun, Agnes (Deputy Principal)

- Bachelor of Arts (Hons), History, The University of Hong Kong
- Master of Education, The University of Western Australia
- Master of Arts, Liberal Studies, The Hong Kong University of Science and Technology

Having rich experience in the field of education, curriculum development and school self-evaluation:

- A Qualified School Reviewer of QAD, EDB
- Have served in Quality Assurance Division (QAD), Education Bureau (EDB) to conduct school inspection & school review and a senior teacher to be in-charge-of school-based management and school development in an EMI school for more than 20 years
- HKCEE & HKALE Board and CDC Subject Committees, Joint CDC & HKEA Ad Hoc Working Party, Textbook Review Committee & Moderator (HKALE) for more than 10 years
- Academic Coordinator and member of the Academic Board of the Hong Kong International Institute of Educational Leadership (HKIIEEL)
- Course Coordinator of the Certificate Course in Values Education and speaker of Professional Development programme

Ms. Gatchalian Rosita (Coordinator, English Language KLA)

- Former Vice Principal and English Panel Chairperson of a renowned EMI Girls' School for over 30 years
- The Recipient of the Chief Executive's Award for Teaching Excellence in English Language Education
- Bachelor of Arts, English Literature (Hons) German & German Literature, The University of Hong Kong

Ms. Cham Yuen Mei, May (Coordinator, Chinese Language KLA)

- The Recipient of the Chief Executive's Award for Teaching Excellence in Chinese Language Education
- Bachelor of Arts, Chinese Language & Literature, The Chinese University of Hong Kong
- An experienced teacher with more than 20 years of experience in teaching Chinese Language and an expert in the development of the new Chinese Language curriculum

Ms. Chan Ping, Kate (Coordinator, Careers Education & Guidance Unit)

- Master of Education, The University of Hong Kong
- Master of Arts, The Chinese University of Hong Kong
- An experienced English teacher who has served as Curriculum Development Officer, Gifted Education Section, Curriculum Development Institute, Education Bureau.

Mr. Keung Chi Kin (Coordinator, IT System Management & Support Unit)

- Bachelor of Engineering, Systems Engineering & Engineering Management, The Chinese University of Hong Kong
- Master of Philosophy, Systems Engineering & Engineering Management, The Chinese University of Hong Kong

Dr. Tam Yan Kit (Biology, Subject Head)

- Master of Philosophy in Biology, The Chinese University of Hong Kong
- Master of Science in Genetic Counselling, The University of Pittsburgh
- PhD, The University of Maine, USA

Mr. Tang Kin Chung (Coordinator, Discipline Unit)

- Bachelor of Arts, History, The Hong Kong Baptist University
- Master of Arts, Liberal Studies, The Hong Kong University of Science and Technology

Ms. Wang Xiaofan (Fashion Design teacher)

- Master of Art and Design, The University of New South Wales

9. Report on NSS preparation

New Senior Secondary Curriculum Committee Annual Report (2007-2008)

The New Senior Secondary Curriculum Committee was formed in 2006-2007 which aimed to coordinate the implementation of the New Senior Secondary Curriculum especially in curriculum migration and professional development. The main focus of the year was to prepare the draft NSS curriculum of our school.

Report and Review of Work (2007-2008)

1. To ensure a smooth and coherent transition to NSS

Achievements

- The NSS Curriculum Committee has already worked out the basic principles of the new NSS curriculum which have been explained to all teachers thoroughly and are agreed by them.
- A preliminary human resource plan on the deployment / re-deployment of human resources has also been prepared by most departments.

Reflections

- Some departments have not finished their Preliminary human resources plan. As the Provisional Final Draft of the NSS curriculum has been worked out, *all department heads are requested to include a more detailed human resources plan when drafting their 08-09 Programme Plan to ensure having appropriate staffing and necessary training for NSS curriculum.*
- As the information on individual teacher's plan of professional development is not enough, *a survey have been conducted among teachers by the NSS Curriculum Committee to gauge teachers' opinion on their personal wish as regards the major and minor subjects to teach and their development plan.*

2. To work out a school-based NSS curriculum

Achievements

- The Final Draft of the NSS Curriculum was prepared. In the process of drafting, the interests of students and the chance for further studies were given top priority.
- The curriculum framework allows flexibility for future modification and inclusion of new teachers.

Reflections

- As the Final Draft of the NSS curriculum has not yet been finalized, parents' opinion will further be consulted. *The finalized NSS curriculum would be introduced to S2 students next school year and their feedback would be considered.*
- Preliminary study has been made on the redesigning of timetable, conclusion has been made. *The design of timetable should be explored further in the coming school year especially on the feasibility of a special afternoon for Other Learning Experience in addition to Wednesdays at present. Moreover, tentative timetables for the years 09-12 including both senior and junior forms would have to be prepared. In these issues, the NSS Curriculum Committee would work hand in hand with the Timetabling Unit.*

3. To promote and regulate staff development and training

Achievements

- All department and subject heads have joined the seminars on New Senior Secondary Curriculum and Assessment.
- More teachers have completed PDPs concerning NSS curriculum.
- Increasing number of teachers using TPPG for PDPs concerning NSS curriculum. Two teaching assistant & an administrative assistant have been employed to support development & preparation for taking courses for NSS & the working of NSSC.

4. To familiarize teachers with SBA & SRA

Achievements

- Subject teachers who have attended the seminar of HKEAA get familiar with the SBA of their own subjects.
- As the English and Chinese departments have to undergo SBA and SRA as from last year, they acquire valuable knowledge and experience on them.
- As a start to prepare for the introduction of SLP, the CCA Unit has been considering recording current S1 student achievements in areas outside school.
- Heads of the related departments or units of Moral Civic Education, discipline, guidance, careers, CCA gave attended workshops on implementing School-based OLE & SLP.

Reflections

- Subjects which have electives in their SBA have to decide their choice so as to enable preparation could be started earlier.
- The overall administrative system on SBA is still not available, *it is suggested that the Academic Committee should oversee the administrative work of SBA and monitor its overall development.*

- The draft for a new student report to align with the development of Student Learning profile (SLP) is not yet ready, as EDB has not yet finished under their SAMS-based version. *A working group should be set up next year to prepare for a draft SLP and the administration of it.*

5. To prepare for the introduction of NSS Liberal Studies

Achievements

- Junior form preparation for LS is smoothly implemented through the subject Integrated Humanities.
- A number of r of teachers have received training in Curriculum Leadership and Management, Learning and Teaching Strategies, Assessing Student learning, Independent Inquiry Study, Enriching Knowledge and Understanding and Interpretation of the Curriculum.
- 2 additional teachers would teach LS in 08-09, so that the number of LS teachers would increase.

Reflections

- A more detailed planning of the school should be made so that teachers concerned could know more explicitly whether they should teach or whether would teacher NSS Liberal Studies. This would provide a clearer picture for them to decide their professional development plan and the other departments needed for their human resource planning.

C. Major Concerns and Programmes for 2007-2008

2007 至 2008 年度學校關注事項具體發展策略

Domain 1: Management & Organization—Enhancing School Effectiveness and Capacity via Continuous Professional Development, School-based Appraisal System, Team Building and Collaborative Self-evaluation

範疇一：管理與組織—強化組織能量，推動專業成長、團隊共力，建立校本考績制度及學校自我完善機制

2007-2008

- Actualizing school-based management, enhancing communication and increasing school coordination through re-structuring of school organization into 4 Coordinating Committees and strengthening of the middle management
- Putting in place a new staff establishment and salary structure
- Setting up Appraisal Committee to administer the school-based appraisal system
- Setting up staff management system and implementing school-based appraisal system
- Tuning and refining school administrative and management structure, reviewing the school information and data retrieval system
- Working out policy & procedure manual and Staff/Teacher Handbook
- Enlarging the representation of the School Development Steering Committee so as to further enhance team collaboration and teacher participation in policy making
- Compiling school-based performance indicators so as to facilitate School Self-evaluation through development and accountability
- Reviewing the training progress of teacher in the preparation for NSS so as to make plans for staff entitlement for the new academic structure
- Professional development: enhancing teachers' capacity through peer observation, collaborative or co-teaching, collaborative lesson planning and lesson study.
- Devising human resource and professional development plans for NSS
- Forming of a School Improvement Project (SIP) Liaison Group with an aim of studying and coordinating the building of new school annex so as to cope with the development for NSS
- Putting in place a central and subjects/ departments/committees programme budgeting system and setting up a Finance & Resource Planning Team to review financial management such as planning, budgeting, administration deployment, re-deployment and monitoring
- Promoting home-school cooperation and setting up Parent-Teacher Association (PTA) Preparatory Committee and Alumni Preparatory Committee

2007-2008

- 學校管理架構重組，成立協調委員會，加強中層培訓，確立職能，加強溝通及協作
- 建立教職員管理制度及新職級及薪級制正式實施
- 成立考績評鑑委員會及推行校本考績制度
- 優化學校運作流程及資訊科技系統，整理及發展學生資料管理數據處理
- 完成工作程序手冊及教職員/教師手冊
- 擴大學校發展督導委員會的代表性，加強團隊協作，讓更多教師參與校政
- 表現指標及自評機制發展及問責
- 檢視新高中課程之培訓實況，計劃新學制的人手編制
- 專業發展：提升教師能力，安排更多同儕觀課，協作教學，開展共同備課課節
- 確定新高中課程
- 配合新高中學制推行，成立學校改善工程協調小組，研究及協調興建新翼大樓事宜
- 實施財政預算制度(中央及各科組)，成立財務及資源規劃組，負責財務策劃、預算、分配、運作和監管
- 促進家校合作，籌備家教會及校友會

Domain 2: Learning & Teaching—Enhancing Learning & Teaching Effectiveness and Fostering a Learning Culture (Empowering our Students to be effective and lifelong learners)

範疇二：學與教—提升學與教效果，建立學習風氣

2007-2008

- Enhancing class culture and implementing whole-school routine as well as management strategies
- Enhancing learning & teaching effectiveness by promoting a whole-school approach to develop ‘an ideal lesson’ which takes care of every detail in classroom teaching
- Increasing classroom interaction and student participation through diversified teaching strategies such as group activities and methods to cater for learners’ diversity
- Developing students self-learning capacity by consolidating their study skills
- Enforcing the EMI and Language on Campus Policy as well as promoting a whole-school approach to the creation of a language-rich environment
- Enhancing S1 Bridging Programme and developing EMI Learning Package
- Prioritizing the implementation of the four key tasks, i.e. Reading to Learn, Moral & Civic Education, Project Learning and Information Technology in Interactive Learning
- Strengthening after-school learning support and consolidating students’ foundation in English, Chinese & Mathematics
- Putting in place assessment of learning, devising policy for quality assignment and continuous assessment
- Extending the gifted programme to potentials in academic, language and innovative technology
- Implementing junior form school-based and extended curriculum
- Developing school-based Focus-Learning Curriculum through the integration of formal and informal as well as other learning experience
- Integrating moral and civic education, life education, life-wide learning and other learning experience by developing a platform of extended curriculum
- Preparing for NSS curriculum (curriculum integration) : Integrating Junior Form IH, piloting Leading through Engineering, Art and Design (LEAD) programme, developing Research-based Learning in Integrated Science) and Issue-enquiry Learning in Integrated Humanities, extending student learning repertoire by the offering of Applied Learning
- Developing a whole-person development framework by coordinating activities in Other Learning Experience and designing the Student Learning Profile
- Raising academic results in public examinations and value added performance of students

2007-2008

- 強化班級經營及建立全校性學校生活常規
- 全校性發展理想課堂教學，著重關顧每一教學環節，以小改變、大改善，提升學教果效
- 教學法方面多用分組活動及照顧差異的方法增加課堂互動，提高學生課堂參與
- 重點培訓學生的學習技巧，培育學生的自學精神
- 營造真切的英語學習環境，優化以英語為教學語言的政策
- 強化中一銜接課程及發展以英語為學習語言的學習套件
- 落實四個關鍵項目推行（學會閱讀、德育及公民教育、專題研習及資訊科技互動學習）
- 加強課後功課輔導，鞏固中、英、數的學習基礎
- 推廣促進學習評估，制訂課業政策，配合校本評核及持續性評估
- 延展拔尖工作（學術、語文及創意科技），發掘同學優點及潛能
- 推行初中校本及延展課程
- 重點發展校本特色科目，強化與其他課程及學習經歷的結合
- 透過延展課程將德育及公民教育、生活教育與全方位學習課及其他學習經歷結合

- 開展新高中準備工作(課程整合):統整初中綜合人文科及跨科專題研習,試行「創意科藝工程計劃」Leading through Engineering, Art and Design (LEAD), 培養探究學習(Research-based Learning in Integrated Science)及議題為本(Issue-enquiry Learning in Integrated Humanities)學習。
- 為開設「應用學習」科目作好準備
- 試行其他學習經歷的活動及學生學習概覽 Student Learning Profile (SLP), 實踐全方位學習
- 提升學生公開考試成績及達至學業增值

Domain 3: Support to student development—Nurturing of perfect generation in the 21st century **範疇三：學生成長—孕育廿一世紀完美新一代**

2007-2008

-
- Promoting positive thinking with ‘Identity ---Awareness & recognition’ as the core values
- Emphasising on a serious and caring attitude toward studies which helps to form good habits for life and learning
- More praise and more appreciation
- Using class routine and a ‘Duty for Life’ to enhance class spirit and consolidate team spirit
- Piloting a life skills training programme and promoting service learning which help to enhancing student self-esteem and good character formation
- Piloting student learning profile / portfolio, this prepares the way for Other Learning experience in the Senior forms
- Building a conceptual framework for students’ whole-personal development

2007-2008

- 建立正面思考,由「自我尋找—認知與認同」為發展重心
- 強調以嚴謹與關懷態度治學,建立學生良好生活及學習習慣
- 多讚賞、多欣賞
- 透過班級經營,一人一職,建立班風和凝聚班內團結互助力量
- 提高學生自我形象及行為規範,試行紀律生活技能訓練及服務學習,培養學生成為自律自重、盡責守紀、樂於服務及勇於承擔的良好公民
- 試行學生學習歷程檔,為新高中的其他學習經歷作好準備
- 透過德育及公民教育,情意與社交發展活動以及其他學習經歷的整體策劃,建構全人發展理念

D. Student Achievement & Awards

Student Achievements (September 2007 to April 2008)

o facilitate total development of our students, the school tries to strike a balance between their studies and other non-academic attainments, namely moral, physical, aesthetics and sports. With the concerted effort of both teachers and students as well as the support from the parents, the school and the School Management Committee, our students take part in a wide range of territory wide competitions and have shown outstanding performance. Being the recipients of numerous prizes in sports, promising results were obtained in table tennis, track & field events, swimming and fencing, etc.

A. Outstanding Athletes Award (Shatin & Sai Kung)

Award	Name
Outstanding Athletes Award (Fencing)	Au Sin Ying 7A
Outstanding Athletes Award (Fencing)	Sham Kin Fai 2E
Outstanding Athletes Award (Swimming)	HO, Sin Wing Gladys 6A
Outstanding Athletes Award (Table Tennis)	Wong Chun Ting 4PS

B. Inter-school Competition

Sport	Event	Result	Name
Athletics	Overall – Boys Grade A	4th	---
	Overall – Boys Grade B	4th	---
	Overall – Boys Grade C	4th	---
	Overall – Girls Grade A	2nd	---
	Overall – Girls Grade B	4th	---
	Overall – Girls Grade C	2nd	---

Badminton	Overall – Boys Grade A	4th	---
	Overall – Boys Grade B	5th	---
	Overall – Boys Grade C	5th	---
	Overall – Girls Grade A	3rd	---
	Overall – Girls Grade B	4th	---

Basketball	Overall -- Girls Grade A	Champion	---
	Overall – Girls Grade C	2nd	---
Cross Country	Overall – Boys Grade B	8th	---
	Overall – Boys Grade C	5th	---
	Overall – Girls Grade B	2nd	---
	Overall – Girls Grade C	Champion	---
	Girls Grade A	7th	HO, Sin Wing Gladys 6A
	Girls Grade B	2nd	Choi See Kay Silkie 4TH
	Girls Grade B	7th	WONG, Renee Hei Yin 3B
	Girls Grade C	2nd	Lee Yan Yee 1C
	Girls Grade C	6th	YUEN, Shuk Wai 2A
	Girls Grade C	5th	CHAN, Kei Yiu Trini 2C

Soccer	Overall – Boys Grade B	Champion	---
	Overall – Boys Grade C	In progress 4 th / above	---
Table-tennis	Overall – Boys Grade A	Champion	---
	Overall – Boys Grade B	Champion	---
	Overall – Girls Grade B	3rd	---
	Overall – Girls Grade C	5th	---

Swimming	Overall – Boys Grade A	2nd	---
	Overall – Boys Grade B	8th	---
	Overall – Boys Grade C	7th	---
	Overall – Girls Grade A	3rd	---
	Overall – Girls Grade B	7th	---
	Overall – Girls Grade C	7th	---
	Boys BA 50m Freestyle	Champion	Chan Cheuk Yin 7A
	Boys BA 100m Freestyle	Champion	Yau Ka Lam 4TH
	New record --* 56.30"	Champion	Yau Ka Lam 4TH
	Boys BA 200m Freestyle		
	New record --* 2'05.69"		
	Boys BA 50m Backstroke	2nd	Chan Tin Yau 7A
	Boys BA 100m Backstroke	2nd	Chan Tin Yau 7A
	Boys BA 50m Butterfly	Champion	Chan Cheuk Yin 7A
	New record --* 26.83"		
	Boys BA 4 x 50m Medley	2nd	Chan Tin Yau 7A Chan Cheuk Yin 7A Choi Lee Tung 4TH Yau Ka Lam 4TH
	Boys BB 50m Breaststroke	3rd	Lee Chi Yin 3D
	Boys BB 200m Breaststroke	2nd	Cheung Tsz Kit 3D
	Boys BC 50m Breaststroke	2nd	Lee Yiu Sing 2C
	Boys BC 100m Breaststroke	3rd	Lee Yiu Sing 2C
	Girls GA 200m Freestyle	Champion	Ho Sin Wing 6A
	New record --* 2'15.85"		
	Girls GA 50m Freestyle	3rd	Cheng Sung Wai 6A
	Girls GA 200m Breaststroke	Champion	Ho Sin Wing 6A
	New record --* 3'00.40"		
	Girls GA 50m Breaststroke	2nd	Au Sin Ying 7A
	Girls GA 100m Backstroke	3rd	Wong Vivian 6A
	Girls GA 4 x 50m Freestyle	Champion	Ho Sin Wing 6A Cheng Sung Wai 6A Wong Vivian 6A Kwan Ling Wai 7S
	Girls GC 200m individual medley	Champion	Yuen Shuk Wai 2A
	Girls GC 200m Breaststroke	2nd	Yuen Shuk Wai 2A

Fencing	Boys A Individual Events (Sabre)	3rd	Lam Nok Hang 3C
		3rd	Ma Kin Hang 2E
	Boys B Individual Events (Sabre)	3rd	Chui Tsz Chun 4FH
	Boys C Individual Events (Sabre)	3rd	Ho Sze Long, Aaron 1A
	Girls A Individual Events (Sabre)	Champion	Au Sin Ying 7A
	Girls B Individual Events (Sabre)	3rd	Yuen Ki Yan 3C
	Girls C Individual Events (Sabre)	2nd	Chan Suet Man 2B
		3rd	Wong Hei Tung 2C
	Boys B Individual Events (Foil)	Champion	Sham Kin Fai 2E
		2nd	Nicholas Choi 3B
	Boys C Individual Events (Foil)	Champion	Yeung Chi Ka 2A
	Boys B Individual Events (Epee)	Champion	Fong Kiu 2A
	Girls B Individual Events (Epee)	Champion	Lau Hau Ying 3B
	Girls Sabre Team	2nd	Au Sin Ying 7A Yuen Ki Yan 3C Leung Chin Yu 3A Chan Suet Man 2B Wong Hei Tung 2C
	Boys Foil Team	Champion	Wong Tsz Chung 4ES Nicholas Choi 3B Sham Kin Fai 2E Leung Sing Ho 1B
	Boys Epee Team	Champion	Fong Kiu 2A Yeung Chi Ka 2A Ng Hoi Chung 1A
	Overall – Boys Grade B	7th	---
	Overall – Boys Grade C	8th	---
	Overall – Girls Grade A	7th	---
	Overall – Girls Grade B	2nd	---
Overall – Girls Grade C	Champion	---	

C. Open Competition / International Competition

Sport	Event	Result	Name
Karate	3rd Korea Open International Karate do Championship	Champion	Lau Mo Sheung 4FH
Table Tennis	All Hong Kong Schools Jing Ying Table Tennis Tournament 2007-2008	3rd	Wong Chun Ting 4PS
	School Interport Table Tennis Championships 2007-2008	Champion	---

D. Others

Item	Event	Result	Name
Dance	The 28th ShaTin District Dance Competition (Open – trio dance)	Champion	Mak Haymon Frente 2C
	The 28th ShaTin District Dance Competition (Open – trio dance)	2nd	Mak Haymon Frente 2C
	The 30th Yuen Long District Dance Competition	Champion	Mak Haymon Frente 2C
Speech	Hong Kong Schools Music and Speech Association <ul style="list-style-type: none"> 男子粵語散文 女子粵語散文 	3rd	Wong Koon Yiu 4ES Yiu Ming Yan 4ES
		2nd	Tang Hiu Tung 7A
		2nd	
Speech	The 59 th Hong Kong Schools Speech Festival <ul style="list-style-type: none"> Prose Reading S6-7 Solo Verse Speaking S6-7 Harmonic Choral Speaking --- S1B Boys and Girls 	Champion	Mok Sze Wing 7A Kwan Ting Fung 6S
		2nd	Class 1 B
		3rd	

E. External Awards

Organisation / Event	Name	Result
Sir Edward Youde Memorial Prize Winner Fund Council – Sir Edward Youde Memorial Prizes 2007-2008	Tang Hiu Tung 7A	Prize Winner
	Chu Sin Kwok 5	Prize Winner
Exhibition of Secondary School Students' Creative Visual Arts Work	Yeung Yat Wai 7A	Excellent Award Outstanding Award
	Lo Yan Pui 7A	2 Outstanding Award
	Sham Hoi Yee	Outstanding Award

F. LTFC Internal Scholarship ↵

(1) The Most Outstanding Student of the Year

3C YUEN, Pui Emma (TBC)

6S NG, Pak Hang (TBC)

7A TANG, Hiu Tung

(2) Academic Award - Merit Student in each form

1A CHEUNG, Wing Yan

1A TUNG, Yin Ching

2C WONG, Pak Hei

2C MAK, Haymon Frente

3C CHOI, Hei Ting

3C YUEN, Pui Emma

4ES CHAN, Man Ting Mandy

4ES WONG, Tsz Chung

6A LOK, Ching

6S KONG, Tsz Hei

(3) Best in English Award

6A LAU, Mei Ying

6S NG, Ki Fung

(4) Best in Chinese Award

4ES WONG, Koon Yiu

6S KO, Yik Yan

(5) Outstanding Sportsperson

4PS WONG, Chun Ting

6A HO, Sin Wing Gladys

(6) Innovative Technology Award (Group Nomination)

1C CHUNG, Tsoi Yi

1C LAI, Kong Ting

1C MOK, Tsz Ho

(7) Outstanding Performance & Active Promotion in Arts & Design Award

3D LEUNG, Yan Chui

7A YEUNG, Yat Wei, Maria

(8) Good Conduct Award

1A CHAN, Tsz Nga

2C MAK, Haymon Frente

3C CHOI, Hei Ting

4CH LAI, Hok Yee

5A1 HSIEH, Yee Ki

6A LAU, Mei Ying

7S CHAU, Chi Hei

(9) The Most Improved Students Award

1A LEUNG, Yan Yu

2D TUNG, Catherine

3C CHAN, Lok Yin

3C WU, Wing Po

4FH YEUNG, Chi Kit

4CH WONG, Wun Wai Leo

6A LAM, Ka Man

6S LEUNG, Wai Yung

(10) Outstanding Services Award

6A LOK, Ching

6S LAM, Yuen Sze

(11) Outstanding Leadership Award

6A LAM, Ka Man

6S CHAN, Sheung Lai

(12) Annual Sports Star Award

Most Valuable Player

Athletics 4PS NG, Cheuk Him

4TH CHONG, Siu Yin

Badminton 5GS LAI, Ka Kit

Basketball 5A1 HSIEH, Yee Ki

Cross Country 3D CHEUNG, Tsz Kit

4TH CHOI, Silkie See Kay

Fencing 3B CHOI, Nicholas Edward

	3B	LAU, Hau Ying Natalie
Handball	3D	CHAN, Wing Yan
Long Distance Run	2D	CHIU, Wai Chun
	2D	LEE, Yan Yee
Soccer	2A	TSANG, Kin Fong
Swimming	4TH	YAU, Ka Lam
	6A	HO, Sin Wing Gladys
Table Tennis	4PS	WONG, Chun Ting
	3B	YEUNG, Yu Sum Tammy

Potential Athlete Award

Athletics	2A	LEUNG, Kwan Cham
	3D	CHOW, Demi Wing Kan
Badminton	3B	CHU, Ho Man
	3B	WONG, Renee Hei Yin
Basketball	1D	MA, Hoi Yan
Cross Country	1A	LAU, Tsun Ling
	2A	YUEN, Shuk Wai
Fencing	1A	TSANG, Tsz Hin
	1A	TUNG, Yin Ching
Handball	2E	CHAU, Hoi Yuet
Long Distance Run	1C	AU, Ling Fung
	2B	CHAN, Suet Man
Soccer	2A	CHOI, Yan Hon
Swimming	2B	NG, Ming Hin Kenniz
	2A	YUEN, Shuk Wai
Table Tennis	2E	CHAN, Chi Yuen
	2B	CHUNG, Chui Ting

(13) Outstanding Athlete Award of HKSSF

**1. HKSSF New Territories Secondary Schools
Outstanding Athlete Award 2007-2008**

Overall	7A	AU, Sin Ying
Girls Swimming	6S	HO, Sin Wing Gladys
Boys Table Tennis	4PS	WONG, Chun Ting
Boys Fencing	2E	SHAM, Kin Fai Kent

**2. HKSSF Shatin & Sai Kung Secondary Schools Outstanding Athlete Award
2007-2008**

2A	YUEN, Shuk Wai
2D	CHAN, Wing Yan
2D	LEE, Yan Yee
2E	CHAU, Hoi Yuet

(14) The 4th Shatin Outstanding Students Award

Senior Secondary Outstanding Award

6S	NG, Pak Hang
----	--------------

(15) Sports Achievement

1. Overall

HKSSF Shatin & Sai Kung Secondary Schools Area Committee Inter-school Competition 2007-2008

Boys Overall:	2nd Runner-up
Girls Overall:	2nd Runner-up
Girls Overall:	The Most Improved School Award

2. Athletics

HKSSF Shatin & Sai Kung Inter-school Athletics Competition

Boys A Grade	4th Place
Boys B Grade	4th Place
Boys C Grade	4th Place
Girls A Grade	1st Runner-up
Girls B Grade	4th Place
Girls C Grade	1st Runner-up

3. Badminton

HKSSF Shatin & Sai Kung Inter-school Badminton Competition

Boys A Grade	4th Place
Girls A Grade	2nd Runner-up
Girls B Grade	4th Place

4. Basketball

HKSSF Shatin & Sai Kung Inter-school Basketball Competition

Girls A Grade (II)	Champion
Girls C Grade (II)	1st Runner-up

5. Cross-Country

HKSSF Shatin & Sai Kung Inter-school Cross-Country Competition

Boys B Grade	8th Place
Boys C Grade	5th Place
Girls B Grade	1st Runner-up
Girls C Grade	Champion

6. Fencing

Inter-school Fencing Competition (New Territories)

Boys Overall	Champion
Boys Epee	Champion
Boys Foil	Champion
Boys Sabre	5th Place
Girls Epee	1st Runner-up
Girls Sabre	7th Place

7. Handball

HKSSF Shatin & Sai Kung Inter-school Handball Competition

Girls C Grade	2nd Runner-up
---------------	---------------

8. Long Distance Run

HKSSF Shatin & Sai Kung Inter-school Long Distance Run Competition

Boys A Grade	7th Place
Boys B Grade	7th Place
Boys C Grade	8th Place
Girls A Grade	7th Place
Girls B Grade	1st Runner-up
Girls C Grade	Champion

9. Soccer

HKSSF Shatin & Sai Kung Inter-school Football Competition

Boys B Grade (II) Champion

Boys C Grade (II) Champion

10. Swimming

HKSSF Shatin & Sai Kung Inter-school Swimming Competition

Boys A Grade 1st Runner-up

Boys B Grade 8th Place

Boys C Grade 7th Place

Girls A Grade 2nd Runner-up

Girls B Grade 7th Place

Girls C Grade 7th Place

11. Table Tennis

HKSSF Shatin & Sai Kung Inter-school Table Tennis Competition

Boys A Grade Champion

Boys B Grade Champion

Girls B Grade 2nd Runner-up

E. Key Issues for the New School Plan 2007-2008

2007 至 2008 年度學校關注事項具體發展策略

Domain 1: Management & Organization—Enhancing School Effectiveness and Capacity via Continuous Professional Development, School-based Appraisal System, Team Building and Collaborative Self-evaluation

範疇一：管理與組織—強化組織能量，推動專業成長、團隊共力，建立校本考績制度及學校自我完善機制

2007-2008

- Actualizing school-based management, enhancing communication and increasing school coordination through re-structuring of school organization into 4 Coordinating Committees and strengthening of the middle management
- Putting in place a new staff establishment and salary structure
- Setting up Appraisal Committee to administer the school-based appraisal system
- Setting up staff management system and implementing school-based appraisal system
- Tuning and refining school administrative and management structure, reviewing the school information and data retrieval system
- Working out policy & procedure manual and Staff/Teacher Handbook
- Enlarging the representation of the School Development Steering Committee so as to further enhance team collaboration and teacher participation in policy making
- Compiling school-based performance indicators so as to facilitate School Self-evaluation through development and accountability
- Reviewing the training progress of teacher in the preparation for NSS so as to make plans for staff entitlement for the new academic structure
- Professional development: enhancing teachers' capacity through peer observation, collaborative or co-teaching, collaborative lesson planning and lesson study.
- Devising human resource and professional development plans for NSS
- Forming of a School Improvement Project (SIP) Liaison Group with an aim of studying and coordinating the building of new school annex so as to cope with the development for NSS
- Putting in place a central and subjects/ departments/committees programme budgeting system and setting up a Finance & Resource Planning Team to review financial management such as planning, budgeting, administration deployment, re-deployment and monitoring
- Promoting home-school cooperation and setting up Parent-Teacher Association (PTA) Preparatory Committee and Alumni Preparatory Committee

Domain 2: Learning & Teaching—Enhancing Learning & Teaching Effectiveness and Fostering a Learning Culture (Empowering our Students to be effective and lifelong learners)

範疇二：學與教—提升學與教果效，建立學習風氣

2007-2008

- Enhancing class culture and implementing whole-school routine as well as management strategies
- Enhancing learning & teaching effectiveness by promoting a whole-school approach to develop 'an ideal lesson' which takes care of every detail in classroom teaching
- Increasing classroom interaction and student participation through diversified teaching strategies such as group activities and methods to cater for learners' diversity
- Developing students self-learning capacity by consolidating their study skills
- Enforcing the EMI and Language on Campus Policy as well as promoting a whole-school approach to the creation of a language-rich environment

- Enhancing S1 Bridging Programme and developing EMI Learning Package
- Prioritizing the implementation of the four key tasks, i.e. Reading to Learn, Moral & Civic Education, Project Learning and Information Technology in Interactive Learning
- Strengthening after-school learning support and consolidating students' foundation in English, Chinese & Mathematics
- Putting in place assessment of learning, devising policy for quality assignment and continuous assessment
- Extending the gifted programme to potentials in academic, language and innovative technology
- Implementing junior form school-based and extended curriculum
- Developing school-based Focus-Learning Curriculum through the integration of formal and informal as well as other learning experience
- Integrating moral and civic education, life education, life-wide learning and other learning experience by developing a platform of extended curriculum
- Preparing for NSS curriculum (curriculum integration) : Integrating Junior Form IH, piloting Leading through Engineering, Art and Design (LEAD) programme, developing Research-based Learning in Integrated Science) and Issue-enquiry Learning in Integrated Humanities, extending student learning repertoire by the offering of Applied Learning
- Developing a whole-person development framework by coordinating activities in Other Learning Experience and designing the Student Learning Profile
- Raising academic results in public examinations and value added performance of students

2007-2008

- 強化班級經營及建立全校性學校生活常規
- 全校性發展理想課堂教學，著重關顧每一教學環節，以小改變、大改善，提升學教果效
- 教學法方面多用分組活動及照顧差異的方法增加課堂互動，提高學生課堂參與
- 重點培訓學生的學習技巧，培育學生的自學精神
- 營造真切的英語學習環境，優化以英語為教學語言的政策
- 強化中一銜接課程及發展以英語為學習語言的學習套件
- 落實四個關鍵項目推行（學會閱讀、德育及公民教育、專題研習及資訊科技互動學習）
- 加強課後功課輔導，鞏固中、英、數的學習基礎
- 推廣促進學習評估，制訂課業政策，配合校本評核及持續性評估
- 延展拔尖工作（學術、語文及創意科技），發掘同學優點及潛能
- 推行初中校本及延展課程
- 重點發展校本特色科目，強化與其他課程及學習經歷的結合
- 透過延展課程將德育及公民教育、生活教育與全方位學習課及其他學習經歷結合
- 開展新高中準備工作（課程整合）：統整初中綜合人文科及跨科專題研習，試行「創意科藝工程計劃」Leading through Engineering, Art and Design (LEAD)，培養探究學習(Research-based Learning in Integrated Science)及議題為本(Issue-enquiry Learning in Integrated Humanities)學習。
- 為開設「應用學習」科目作好準備
- 試行其他學習經歷的活動及學生學習概覽 Student Learning Profile (SLP)，實踐全方位學習
- 提升學生公開考試成績及達至學業增值

Domain 3: Support to student development—Nurturing of perfect generation in the 21st century **範疇三：學生成長—孕育廿一世紀完美新一代**

2007-2008

- Promoting positive thinking with ‘Identity ---Awareness & recognition’ as the core values
- Emphasising on a serious and caring attitude toward studies which helps to form good habits for life and learning
- More praise and more appreciation
- Using class routine and a ‘Duty for Life’ to enhance class spirit and consolidate team spirit
- Piloting a life skills training programme and promoting service learning which help to enhancing student self-esteem and good character formation
- Piloting student learning profile / portfolio, this prepares the way for Other Learning experience in the Senior forms
- Building a conceptual framework for students’ whole-personal development

2007-2008

- 建立正面思考，由「自我尋找—認知與認同」為發展重心
- 強調以嚴謹與關懷態度治學，建立學生良好生活及學習習慣
- 多讚賞、多欣賞
- 透過班級經營，一人一職，建立班風和凝聚班內團結互助力量
- 提高學生自我形象及行為規範，試行紀律生活技能訓練及服務學習，培養學生成為自律自重、盡責
- 守紀、樂於服務及勇於承擔的良好公民
- 試行學生學習歷程檔，為新高中的其他學習經歷作好準備
- 透過德育及公民教育，情意與社交發展活動以及其他學習經歷的整體策劃，建構全人發展理念

F. Conclusion

With a clear vision and mission statement in line with the aims of education in Hong Kong, the school provides students an all-round and balanced education with emphasis on their whole-person development and life-long learning. The school has a well-structured management framework with a strong leadership which has closely monitored the implementation of policies and development of the school. Staff members are free to express their opinions through various channels and their views and suggestions are always positively responded by the school. Good relationships and good team spirit among staff has been consistently cultivated.

The school set clear and concrete curriculum goals with a flexible strategic planning policy. The school-based curriculum framework has focused on the ‘Enhancement in Learning and Teaching’. The four key tasks, being strategically integrated into the core and hidden curriculum have been implemented effectively. With the professional knowledge, support, close collaboration and the painstaking effort made by the teachers to cater for learner differences, pleasing results are expected. The school has a comprehensive system of assessment aiming not only to work as ‘assessment of learning’ but also as ‘assessment for learning’. Students’ efforts are reflected in the different modes of assessment in school and those requiring assistance are identified so that follow-up assistance can be given.

With the aim to provide students a good and caring environment for healthy growth, a ‘Whole school approach’ to students support has been implemented. The Discipline and Guidance teams work in close collaboration to help students face the challenges they encounter. Activities planned by the various cross-curricular committees are based on the ‘theme of the year’. Students’ learning experiences are enriched by the many activities which help prepare them for life-long and life-wide learning.

There is a comprehensive system of self-evaluation and follow-up improvement. Based on the school self-evaluation findings, new development plans and new areas of concerns are mapped out in the School Development Steering Committee, deliberated among staff concerned, finalized in the staff meeting and approved by the School Management Committee for implementation.

The School Development Plan is an ‘SSA-follow-up-improvement’ plan, as well as a good preparation for the introduction of the NSS curriculum. The target areas are :

1. ***‘Planning & Preparation for Implementation of the New Senior Secondary Curriculum’***, which includes planning for transition to the implementation of NSS with focuses on ‘Curriculum’, ‘Pedagogy’, ‘Assessment’, ‘School Organization’, ‘Communication Plan’, ‘Human Resources’ and ‘School Conversion Works’
2. ***‘Developing the Language Proficiency of Students and Teachers so that Language competence become one of the Strengths of the School’***, targets of which are to ‘Develop students’ proficiency in reading’, ‘Develop students’ proficiency in writing’, ‘Develop students’ proficiency in listening and speaking English and Putonghua’, ‘Develop teachers’ language proficiency’, ‘Develop “Language-across-the-curriculum”’ and ‘Apply for “Additional Support for EMI School”’.
3. ***‘Support to Students and Teachers’***, which includes the catering for ‘Academic needs of students’, ‘Emotional need to students’ and ‘Personal growth of students’, the promotion of ‘Teacher-student relationship and communication’, ‘Teacher-parent relationship and communication’, and also the catering for the ‘Professional needs of teachers’ and ‘Emotional and physical needs of teachers’.

The plan was formulated in response to the results of the 2007-08 stake-holders’ surveys, the various teachers’ and students’ evaluations and the evaluation of 2007-08 programme plans, after which the areas requiring improvement were identified, deliberations were made and a roadmap was drawn.

FINANCIAL SUMMARY 2007-2008

	Income (HK\$)	Expenditure (HK\$)	Balance (HK\$)
Government Funds			
- DSS Grant	23,133,718.07		
- Expenses		28,975,729.28	
Special Government Funds			
- CEG Grant	779,657.00	769,013.66	
- CEG Grant b/f to 2008-2009		10,643.34	
- Other Grants	325,538.00	156,260.00	
- Other Grants b/f to 2008-2009		172,080.00	
School Funds			
- School Fees	10,071,010.00		
- Fee Remission & Scholarship		1,007,101.00	
- Other Income	460,095.08		
- Donation			
- Expenses		760,533.51	
Subtotal	34,770,018.15	31,851,360.79	

Total Surplus for school year 2007-2008

2,918,657.36