

Lam Tai Fai College
Plan on the Use of Diversity Learning Grant (2015-2018 cohort)

DLG funded Programme(s)	Strategies & Benefits Anticipated	Name of Programme(s) / Course(s)	Duration of the Programme(s) / Course(s)	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					15/16	16/17	17/18		
Other Programmes (Gifted Education Programmes)	To enhance students' knowledge and ability in Chinese Language, English Language, Mathematics, Science, Business & humanities	Gifted Chinese Language, English Language, Mathematics, Science, Business & Humanities Programmes	20-30 hours per programme / course	Senior Secondary elite students	50	50	50	<ul style="list-style-type: none"> ● Good attendance rate ● Positive Feedback from students ● Students attained good results in internal and public assessments in the target learning areas. 	Mr. Eric Tse (Academic Master) & Mr. Tong Kwong Chiu (Head of Learning Resources & Support Unit)
Other Programmes (Off-site support programme)		Enrichment Programmes provided by tertiary institutions e.g. Enrichment Programme for Young Mathematics Talents	50-60 hours per programme / course		3	3	3		

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Applied Learning Programmes (ApL)	<ul style="list-style-type: none"> Students are able to understand the fundamental theories and concepts through application and practice, and to develop their generic skills in authentic contexts; Students are provided with opportunities to explore their career aspirations and orientation for life-long learning in specific areas. 	Students can select courses from the following 6 areas: <ul style="list-style-type: none"> Creative Studies Media and Communication Business, Management and Law Services Applied Science Engineering and Production 	The duration of each ApL course is 180 contact hours, extending over two school years in Senior Secondary 2 (Year 1) and Senior Secondary 3 (Year 2).	S5 & S6 students		Max 30	Max 30	<ul style="list-style-type: none"> Students successfully completed the courses with 80% or above attendance rate Students achieved results of either “Attained” or “Attained with Distinction” 	Mr Cheng Chi Ming (Student Counselor)