

Lam Tai Fai College
2024-2025
Report on Use of Citizenship and Social Development Grant (CSG)

Task / Action	Teacher-in-charge	Evaluation and Suggestions	Income and Expenditure
To support teachers in teaching Citizenship and Social Development (CSD) and conducting relevant learning and teaching activities.	Ms CHING Suk Ha, Graisy	- For school-based activities to promote CSD, the school has arranged workshops to introduce multicultural in Hong Kong, talk and visits to introduce the sustainable development facilities in Hong Kong, Social Education Society visits and activities about Hong Kong local culture and National Security. The students participated in the activities actively. From the reports or reflections submitted after activities, it shows that these school-based activities helped students to understand, study and explore different topics from multiple perspectives about the situations of Hong Kong and China relating to the CSD curriculum. It is suggested to arrange different local visits or activities for students to help them study and explore the characteristic, local culture and development in Hong Kong. - For S1 local visit, the school has arranged a local tour of local conservation culture in Lau Fau Shan and Ping Shan in LWL Days. Students submitted a mini project after their visit which most of them show that they are interested in the local culture and development in Hong Kong. - For S2 local visit, the school has arranged a local tour of ecological and sustainable development in Yuen Long in LWL Days. Students submitted a mini project after their visit which most of them agreed that it enhanced students' understanding for the Environmental Conservation and Sustainable Development in Hong Kong. - For S3 sustainable development facilities visit, the school has arranged 4 sites visit during the post-exam period. Students	Expenses for CSD resources, school-based activities or study tours for 2021-2025 <u>Income (CSG)</u> HK\$300,000 <u>Expenditure Anticipated (2022-2023) :HK\$18277.54</u> <u>Expenditure Anticipated (2023-2024) :HK\$77774.77</u> <u>Expenditure Anticipated (2024-2025) :HK203947.69</u> School based activities to promote CSD: HK\$1685.25 Subsidise teachers and students in local study tour or visits: HK\$82519.00 Subsidise teachers and students in Mainland study tours: HK\$119743.44

		submitted a worksheet after their visit which most of them agreed that it enhanced students' understanding for the Environmental Conservation and Sustainable Development in Hong Kong. • For Social Education Society visit, the school arranged a visit to Tung Wah Coffin Home. Students submitted a worksheet after their visit which most of them reflect that the visit helped them to deepen their understanding of Heritage and Document Conservation in Hong Kong. • For S5 CSD mainland study tours, the school attended the route R5 one-day trip. Visiting historical and cultural sites in Guangzhou provides students with enriching experiences. At the Guangdong Lingnan Impression Park, they explore traditional culture, enhancing their identity and interest in preservation. The Sun Yat-sen Generalissimo's Mansion offers insights into modern Chinese history, fostering appreciation for national heritage. The architecture of Shamian Island showcases the blend of Eastern and Western cultures. In Yongqingfang, students experience local life, strengthening their social skills. The Opium War Museum encourages reflection on historical lessons, while the Guangdong East River Column Memorial Hall instills patriotism through revolutionary stories. Overall, these visits enhance students' cultural and historical awareness. • For Nanjing Study Tour, the school has arranged a 6 days 5 night trip. Visiting various sites in Nanjing offers students a comprehensive learning experience. Culturally, places like Niushou Mountain and Jinling Town provide insights into local history and traditions, while Xuanwu Lake and the Xuanwu Gate City Wall enhance their understanding of the city's natural and cultural environment. The Six Dynasties Museum deepens their appreciation for Nanjing's rich heritage. Through school exchanges and corporate visits, such as at Jinling High School, High School Affiliated to Nanjing Normal University and Nanjing Foreign Language	
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