

Lam Tai Fai College
2023-2024

Report on Use of Citizenship and Social Development Grant (CSG)

Task / Action	Teacher-in-charge	Evaluation and Suggestions	Income and Expenditure
To support teachers in teaching Citizenship and Social Development (CSD) and conducting relevant learning and teaching activities.	<ul style="list-style-type: none"> Ms CHING Suk Ha, Graisy 	<ul style="list-style-type: none"> For school-based activities to promote CSD, the school has arranged workshops to introduce multicultural in Hong Kong, talk and visits to introduce the sustainable development facilities in Hong Kong, quiz competitions about National and National Security. The students participated in the activities actively. From the reports or reflections submitted after activities, it shows that these school-based activities helped students to understand, study and explore different topics from multiple perspectives about the situations of Hong Kong and China relating to the CSD curriculum. It is suggested to arrange more local visits or activities for students to help them study and explore the characteristic, local culture and development in Hong Kong. For S2 local visit, the school has arranged a Hakka Cultural Tour in Sha Tau Kok during the post exam period. Students submitted a reflection after their visit which most of them show that they are interested in the local culture and development in Hong Kong. For S4 study tour, the school has assigned a Sha Tau Kok Restricted Area Tour during the post exam period and summer holiday. Students submitted a report after their visit which most of them show that they are interested in the history about Hong Kong. It is suggested to arrange local Hong Kong tours for students who are interested in different aspects (eg. Economy and finance, local culture, multiculturalism, sustainable development, etc.) during LWL 	<p>Expenses for CSD resources, school-based activities or study tours for 2021-2025</p> <p><u>Income (CSG)</u> HK\$300,000</p> <p><u>Expenditure Anticipated (2022-2023) :HK\$18277.54</u></p> <p><u>Expenditure Anticipated (2023-2024) :HK\$77774.77</u> School based activities to promote CSD: HK\$7786.27 Subsidise teachers and students in local study tour or visits: HK\$33840.0 Subsidise teachers and students in Mainland study tours: HK\$36148.5</p> <p><u>Difference</u> HK\$203947.69</p>

		<p>days to broaden their horizon and gain an understanding of the different aspects of Hong Kong.</p> <ul style="list-style-type: none">• For S5 CSD mainland study tours, the school attended the route R5 one-day trip. Students gained insights into the economic reforms that began in the late 1970s, which significantly impacted China's growth and development. They learned about Shenzhen as a model for innovation and development, highlighting key policies and strategies that led to its success. Students discovered the unique culture and traditions of the Hakka people, including their language, food, and customs. They also learned about the lifestyle of the Hakka community and how it has preserved its heritage while adapting to modern changes. Overall, the trip provided a comprehensive understanding of Shenzhen's history, economic development, technological advancements, and cultural diversity. It is suggested to arrange 1-2 mainland visits for students to help them study and explore the culture and development of Mainland China.• It is suggested that the school can arrange a long-distance tour in 2024-2025 for senior form students so that students and teachers can stay 5 to 6 days to have an in-depth visit and study to understand and explore different topics from multiple perspectives about the situations and opportunities of China and Hong Kong relating to the CSD curriculum.	
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