

# Lam Tai Fai College

## Report on the use of Career and Life Planning Grant 2017-2018

| Objectives  | Strategies / Implementation Plan   | Success criteria   | Evaluation   |
|---|--|--|--|
| <p>1. Enhance the career self-efficacy and self-image of students</p> | <ul style="list-style-type: none"> <li>● Organize workshops and seminars to help students understand their strengths and talents               <ul style="list-style-type: none"> <li>➤ Workshop on “My Dream” for S1</li> <li>➤ Workshop on “Goal Setting’ for S2</li> <li>➤ Seminar on senior secondary subject selection for S3</li> <li>➤ Personality Test for subject selection (S3)</li> <li>➤ Seminar on multiple pathways for senior secondary and work value for S4 and S5</li> <li>➤ Workshops on self account writing (S5)</li> <li>➤ HKDSE Mock Release Workshop (S5) to help them understand their expected academic results and strengths, then strive for continual improvement</li> <li>➤ Visits and seminars to help students understand their opportunities:</li> </ul> </li> <li>● Enrich the School Career Resources Web</li> <li>● Enrich the Career Education Board</li> </ul> | <ul style="list-style-type: none"> <li>● Through the workshops and seminars, most of the participants think that they can have a better understanding of their strengths and talents</li> <li>● Career self-efficacy and self-image of students are increased</li> </ul> | <ul style="list-style-type: none"> <li>● To help students enhance their self-efficacy and self-image, a series of workshops, seminars and visits were arranged as scheduled. And there are some additional workshops and seminars organized.               <ul style="list-style-type: none"> <li>➤ S1 – Workshop on “My Dream” and Talk on “Time Management and Study Skills”</li> <li>➤ S2 – Workshop on “Goal Setting” and Seminar on “What is Career and Life Planning and Employability?”</li> <li>➤ S3 – Personality Test and talk on subject selection</li> <li>➤ S4 – Talk on “career life planning” and workshops on “My CV” and “Workplace Exploration”.</li> <li>➤ S4 and S5 – talk on “Senior Secondary Multiple Pathways”</li> <li>➤ S5 – Personality Test, Self-account writing workshops, Mock Release Workshop and College Visit</li> <li>➤ S6 – Workshops and seminars on “Interview Skills”, Recruitment Talk by Hong Kong Police Force and Admission Seminars by different institutions.</li> </ul> </li> <li>● According to senior form students’ feedback, most of them understand themselves better through personality test and self-account writing workshops.</li> <li>● Feedback from students and teachers show that students have a better career self-efficacy and self-image.</li> </ul> |

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| <p>2. Assist students in understanding the application procedures of tertiary institutes and nomination schemes related to academic and non-academic achievements</p> | <ul style="list-style-type: none"> <li>• Help students understand JUPAS and E-APP application procedures</li> <li>• Workshops on self-account (S5)</li> <li>• Talk on Principal's nomination scheme &amp; other recommendation scheme (S6)</li> <li>• Workshops on JUPAS and E-APP application (S6)</li> </ul> | <ul style="list-style-type: none"> <li>• An increase in the number of students applying for tertiary institutes and nomination scheme</li> <li>• Students have a positive response to subscale 'Opportunity' in APASO questionnaire</li> <li>• At least 6 tertiary institutions set up study information booths in our school at the day of "Release of HKDSE results".</li> </ul> | <ul style="list-style-type: none"> <li>• There were four self-account workshops conducted for S5 students.</li> <li>• Workshops on JUPAS and E-APP applications were conducted for S6 students.</li> <li>• JUPAS talk, E-APP Workshop and talks on nomination scheme helped students understand the application procedures.</li> <li>• Eight tertiary institutions set up study information booths at school on the day of "Release of HKDSE results".</li> <li>• There was an increase in the number of students applying for different tertiary institutes and nomination scheme when compared with the last year.</li> <li>• Students in the School also had a positive response to the subscale of "Opportunity" in APASO.</li> </ul> |

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| <p>3. Help students explore diverse articulation pathways through liaising with external bodies and tertiary institutions</p> | <ul style="list-style-type: none"> <li>Increase and enhance the linkage between the school with external bodies and tertiary education institutions (e.g. The Hong Kong Polytechnic University, UIC, HKU Space PLK Stanley Ho Community College...)</li> </ul> | <ul style="list-style-type: none"> <li>At least 2 tertiary education institution visits will be arranged (e.g. HSMC, BUCIE...)</li> <li>At least 2 career talks organized by tertiary education institutions (e.g. HKU Space PLK Stanley Ho Community College, VTC...)</li> </ul> | <ul style="list-style-type: none"> <li>The Unit had explored flexible and rich articulation pathways for students through liaising with external bodies and tertiary education institutions.</li> <li>Seven tertiary institutions were invited to set up study information booths in the School body at the day of “Release of HKDSE results”.</li> <li>Close linkage in collaboration relationships were established between the School and tertiary institutions such as HKUSpace PLK Stanley Ho Community College and BUCIE.</li> <li>There are more learning opportunities for students through these enhanced linkages and the application fees were waived.</li> </ul> |

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| <p>4. Provide students with individual counseling on career and life planning</p> | <ul style="list-style-type: none"> <li>• Individual counseling sessions are conducted for S5, S6, sports elites and PSP students</li> <li>• PSP students and sports elites are offered extra counseling sessions for the better understanding of multiple pathways (e.g. Student Athletes Admission Scheme in different universities)</li> </ul> | <ul style="list-style-type: none"> <li>• At least one individual counseling session is arranged for each S5 and S6 student</li> <li>• At least two individual counseling sessions are arranged for each sport elite and PSP student</li> </ul> | <ul style="list-style-type: none"> <li>• As each career teacher was required to conduct individual counseling sessions to some S5 students and the Assistant Principal would be their mentor, this helped to enhance and develop the career guidance skills of career teachers.</li> <li>• At least one individual counseling session was arranged for each S5 and S6 student</li> <li>• At least two individual counseling sessions were arranged for each sport elite and PSP student</li> </ul> |

| Items  | Expenditure          |
|--|----------------------|
| Employ a Career Mistress (who teaches 8 periods of S6 English) to coordinate the School Based Career Education | HK\$536,503          |
| Tour bus fee (5 tertiary education institutions visits)  | HK\$7,200            |
| One S1 Talk – “Time Management”  | HK\$1,400            |
| One S1 Workshop - "My Dream" (4 social workers)  | HK\$6,400            |
| One S2 Workshop - "Goal Setting" (4 social workers)  | HK\$6,400            |
| One S2 Career Talk – “What is Career and Life Planning and Employability?”                                     | HK\$1,200            |
| One S3 Talk on "Secondary Subject Selection"   | HK1,400              |
| One S4 Workshops - "My CV" ( with 4 social workers each)   | HK5,600              |
| One S4 Workshop - "Workplace Exploration" (with 4 social workers)  | HK6,400              |
| One S4 Talk - "Career and Life Planning"   | HK\$1,800            |
| One S4 and 5 Talk – “Senior Secondary Multiple Pathways"   | HK\$1,400            |
| One S5 Workshop – “Mock Release of HKDSE Results" (with 5 social workers)                                      | HK9,000              |
| One S5 Workshop – “Career Library”   | HK5,500              |
| One S6 Talk – “Interview Skills”   | HK\$1,400            |
| One S6 Talk – Preparation for Release of HKDSE Results (Reunion for students and parents)                      | HK1,600              |
| One Parents’ Career Talk   | HK\$1,600            |
| Miscellaneous (printing and teachers’ references)  | HK588.1              |
| <b>Total</b>   | <b>HK\$595,991.1</b> |