

**School-based After-school Learning and Support Programmes 2017/18 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** LAM TAI FAI COLLEGE

**Project Coordinator:** MR TONG KWONG CHIU & MS LEE CHING MAY **Contact Telephone No.:** 27861990

**A. The number of benefitting students (count by heads) under this programme is 92 (including A. 4 CSSA recipients, B. 45 SFAS full-grant recipients and C. 43 under school's discretionary quota)**

**B. Information on Activities under the Programmes**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (HK\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
School Outing	4	44	43	100%	Oct 2017	\$15,800	- Participation Rate of Target Students - Teachers' Observation	NA	/
Dance Performance Class	0	2	2	100%	Oct 2017 – Jan 2018	\$1,568	- Participation Rate of Target Students - Feedback from students - Teachers' Observation	Private Tutor	/
Overseas Study Tour	0	4	1	100%	Jul 2018 – Aug 2018	\$21,296	- Participation Rate of Target Students - Worksheet	Maxthon Universal Exchange Center / EOT Travel Service Ltd.	/
Summer Bridging Programme	0	7	11	100%	July 2017	\$10,080	- Participation Rate of Target Students - Teachers' Observation	NA	/
<b>Total no. of activities:</b>	4								

<b>@No. of participation counts</b>	4	57	57		<b>Total Expenses</b>	<b>\$48,744</b>
<b>**Total no. of participation counts</b>	118					

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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