

# Report on the Use of the Promotion of Reading Grant

2018-2019 School Year

## Part 1: Evaluation of the Effectiveness

### 1. Evaluation of the objective:

At the end of the academic year 2018-2019, although statistic showed that the school library borrowing records decreased, it was found that more junior form students read e-books. Therefore, we regarded that the e-read scheme provided by the HKedCity were essential to promote e-reading in the school. Actually, compulsory reading time during reading periods can provide more opportunities for our students to read and widen their reading horizons. Through the Reading period, about 87% of students (329) downloaded the e-books and 2185 titles of e-books were read in a year. Besides, various reading activities organized in last school year aimed at promoting reading culture in the school. Although the participating rates were not high, those activities are essential to attract students' attention to reading. Nonetheless, as most students are passive in reading, school would try to use the grant to arrange different modes of activities in accordance with our school contexts.

### 2. Evaluation of strategies:

- a. With the reading grant, 790 items of library resources were purchased in last year. These include library books, examination reference books and e-books. Besides, to promote e-learning and reading culture, development of e-resources is one of the library's major tasks. With the arrangement of reading e-books in reading period, statistics showed that there were 329 students who had downloaded 4352 e-books from HKedCity platform in a year. After reading, book-sharing by each class's representatives were conducted such that different reading experiences could be connected.
- b. For reading activities, due to special school event, the arranged author talk was cancelled in last year. On the other hand, with the fund provided, library had sufficient budget to launch the reading week activities. Apart from Game Booth and Book Fairs organized to promote reading culture in school, library cooperated with Chinese language teachers to recommend different famous authors to different levels of students. A quiz competition with prizes was also conducted. The activity aimed at widening students' reading horizons and motivating them to read more. Besides, a bookshop visit with student librarians was organized. As students were entitled to choose books for school library, such activity cultivate their sense of belongings and enrich their learning experience.

- c. To promote reading culture in the school, three book fairs were organized in this year. On average, the total amount consumed by students in each school book fair was about \$20000. Even those did not borrow book in the school library, they would purchase it themselves. There were also different topic books displayed in the library within the year: Halloween; Interpersonal skills, positive psychology & emotion; 中學生好書龍虎榜60 titles, Marvel series and study skills.
- d. Coordinated with English and Chinese teachers, book clubs have been launched from the school year 18-19. It aims to promote reading culture in the school and instill reading habits in students. In the school library, a reading corner has been set up where mat and cushion are put there to provide a comfort environment. Besides, refreshment was also provided to students for each meeting in the reading corner. After a year, it is found that although the number of library checkouts was not increase; book clubs did provide more opportunities for students to read. To motivate the students to read seriously, teachers should give more guidance to them. Sharing and discussion during the meetings are essential to widen their reading repertoire.

## Part 2: Financial Report

	Item	Actual expenses (\$)
1	Purchase of Books	
	● Printed books	\$38000
	● e-books	\$10000
2	Web-based Reading Scheme	
	● e-Read Scheme	\$8000
3	Reading Activities	
	● Author Talk	\$0
	● Book Club	\$6000
	● Reading Week activities: Booth game, Quiz competition, Bookshop visit	\$2000
	<b>Total:</b>	\$64000
	<b>Unspent Balance:</b>	\$6000