## Lam Tai Fai College Life-wide Learning Grant Plan on the Use of the Grant 2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student	Brief Description of the Monitoring /	Estimated Expenses	(Plea appropri	xperientse put a viriate box(one option selected	in the (es); more n can be
	nain Brief Description of the Activity Objective Date	(Level)	Evaluation Mechanism	(\$)	(closely li curricului M: Moral P: Physica Developm S: Comm	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences			
Category 1	To organise / participate in life-wide learni	ng activities							
1.1	To organise life-wide learning activities appreciation, visits to enterprises, thematic		curriculun	n areas to o	enhance learning	effectiveness	(e.g. fi	ield tri	ps, arts
English	English Drama Live Show - Production and performers	Motivate students' interest in English drama and language arts	June/July 2020	S1 – S5 students	Questionnaire  Reflection of students  Increasing number of students joining the English Drama Club	\$20,400	✓	~	
Geography	Field trips - Transportation and tutors	Improve Geography student's fieldwork skills Arouse students' interest in Geography fieldwork	Second Term	S4 and S5 Geography students	Observation  Evaluation of students' fieldwork report	\$1,000	V	~	

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Domain	Brief Description of the Activity Objective Date St			Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(clos curri M: M P: Pl Deve S: Co	ely link culum) foral an lysical a lopmer	lectual Development y linked with ilum) oral and Civic Education sical and Aesthetic			
Visual Art	Print-making course - Material and tutor fee	Help students to acquire the skills of plate making and enhance their interest in visual arts	First Term	S5 VA students	Observation  Evaluation of students' artwork	\$10,000	<b>~</b>		~			
Physical Education	Fencing Course (PE lessons) - Coach fee	Enhance students' skills and interest in fencing	Whole year	S1 students	Observation  Evaluation of students' skills and interest in fencing	\$14,400	~		<b>√</b>			
Physical Education	Cycling Course (PE lessons) - Coach fee	Enhance students' skills and interest in cycling	Whole year	S2 students	Observation  Evaluation of students' skills and interest in cycling		1		<b>✓</b>			
Physical Education	Football Course (PE lessons) - Coach fee	Enhance students' skills and interest in football	Whole year	S1 and S2 students	Observation  Evaluation of students' skills and interest in football	\$18,000	1		<b>✓</b>			
STEM	STEM Enhancement Training Course - Tutors fee	Enhance students' skills in STEM (e.g. robotics) Cultivate students' interest in STEM	Whole year	S1 – S3 students	Observation  Evaluation of students' skills and interest in STEM	\$50,000	~				<i>'</i>	

	Brief Description of the Activity Obje					Brief		Essential Learnin Experiences (Please put a \( \sigma\) in the appropriate box(es); monother than one option can be selected)				
Domain		Objective	Date	Target Student (Level)	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Intelle (closely curricula M: Mora P: Physi Develop S: Coma C: Caree	linked v im) al and C cal and a ment nunity S	evelopm with ivic Edu Aestheti	nent ucation ic		
1.2	To organise diversified life-wide learning a positive values and attitudes (e.g. activities and societies; school team training; uniform	on multiple intelligences; physical										
School Marching Band	Regular training for the School Marching Band - Tutors fee subsidy	Help Marching Band members to - learn music through actual marching band performance - develop performance skills on the various musical instruments - develop the ability to function as a responsible member of a uniform group and serve the School	Whole year	S1-S5 Marching Band members (about 20)	Observation  Evaluation of the performance of the School Marching Band	\$50,000		<b>✓</b>	<b>✓</b>			
Leadership Training	Leadership training for student leaders  - Fee for training workshops  - Leadership training camp fee  - Instructor fee of activities	Help student leaders to - acquire leadership skills - develop self confidence in playing their leadership roles in School	Whole year	Student leaders in School (about 40)	Observation  Evaluation of the leadership skills of the student leaders	\$25,000				<b>✓</b>		
English drama	Tutor fee for English Drama and Team Building Course	Help Drama Club members to - acquire the skills of understanding and interpreting English texts through reading and speaking enhance their performance skills and creativity	Whole year	S1 – S5 Drama Club students (around 20)	Observation  Evaluation of students' drama performance	\$7,200		~				

Domain	Brief Description of the Activity	Objective	Date	Target Date Student		Brief Description of the Monitoring /	Estimated Expenses	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)  I M P S C				
	1			(Level)	Evaluation Mechanism	(\$)	I: Intelle (closely) curriculu M: Mora P: Physic Develop S: Comm C: Caree	ly linko ulum) oral and ysical a opmen mmuni	Educa thetic ice	ntion		
School Debate Team	Regular training for School Debate Team - Tutor fee	Help Debate Team members to  develop curiosity on and concern for local, national and international issues  learn to form stance with logical reasoning  learn to deliver forceful argumentations  develop diverse thinking and acceptance of different cultures and traditions	Whole year	School Debate Team members (about 35)	Observation  Evaluation of the debate skills of the members  Performance of the team in inter-school competitions	\$20,000					<b>*</b>	
Annual Fashion Show	Annual Fashion Show - Production House - Adult Models and assistants - Fashion materials and outsource production - Printing of Programme book - Photography - Make-up and hair styling artists	Student designers  - Help them develop skills in art and fashion design by giving them hands-on-practice in art and fashion design production Student helpers (e.g. stage managers, models and performers)  - Help them to acquire skills in running great functions in School All students (as audience)  - Inspire among them interest in art and fashion design  - Nurture their natural talent in artistic and aesthetic expression	July 2020	S1-S6 students	Evaluation of students' fashion design and performance in the Annual Fashion Show  Increase of students showing interest in art and fashion design	\$200,000	✓		✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close curric M: M P: Phy Devel S: Co	Expelease ropriar an one so M M ellectuaely link culum) loral an ysical alopmen ommuni	nd Civic and Aes	se Educa	ne nore be
Sports School Team	Coach fee for the following school teams  - Football (boys)  - Football (girls)  - Badminton  - Basketball (boys)  - Basketball (girls)  - Fencing  - Table tennis  - Cycling  - Athletics  - Volleyball (girls)  - Volleyball (boys)  - Handball (boys)	Help sports school team members to - acquire skills in sports - develop more life skills through sports and boost their self esteem - cultivate sportsmanship	Whole year	S1 – S6 School Sports Teams members (around 350)	Observation  Evaluation of students' sports skills  Evaluation of students' performance in inter-school sports competition	\$300,000			×		,
STEM School Team	Regular training of STEM School Team members  - IoT training  - Cocorobo training  - Al training	To help members of STEM School Team to acquire skills related to STEM and to gain experiences through joining more inter-school STEM competitions	Whole year	S1 – S6 (around 60 members)	Observation  Evaluation of students' STEM skills  Students' performance in inter-school STEM competitions	\$55,000					~

					Date Student (Level)	Таказа			Brief Description of	Estimated	(Ple appro than	Exp ease priate one	erien out a v e box(	in the es); me can b	e ore oe
Domain	Brief Description of the Activity	Objective	(Level)	the Monitoring / Evaluation Mechanism		Expenses (\$)	I: Intell (closely curricu M: Moi P: Phys Develo S: Com C: Carc	ectua y link lum) ral an sical a pmen	I Devel ed with d Civic nd Aes t ty Serv	Educa thetic	ntion				
1.3	To organise or participate in non-local exch	ange activities or competitions to		dents' horiz	cons										
Study Tour	Non-local Study tours  - Tour expenses including subsidy to students and teachers' expenses etc.	To help participants to  - widen their horizons through visits and learning activities (in different areas such as art, sports, culture and career)  - cultivate independence and self-confidence  - apply what they have learnt during lessons in the study tours	Life-wide Learning Days (April 2020)  Post- examination Days (June and July 2020)  Other dates in the year	S1 – S5	Observation Students' study tour reports and sharings	\$80,000		<b>✓</b>	~		✓				
		•	Estin	nated Expen	ses for Category 1	\$873,000									

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources	for promoting life-wide learning	
STEM	Cocorobo Training Kit	To facilitate Cocorobo training of STEM School Team To facilitate STEM teaching in School	\$20,000
STEM	IT, AI and STEM hardware	To facilitate STEM and AI training for STEM School Team To facilitate STEM teaching in School	\$20,000
STEM	Four notebooks	To facilitate STEM training and development	\$20,000
Science	Physics Lab equipment	To facilitate teaching of Physics and STEM	\$20,000
Science	IS Lab equipment	To facilitate teaching of IS and STEM	\$20,000
Physical Education	Sports equipment (badminton net post, volleyball net post, number clothes, table tennis serving machines, colour belt, ball trolley etc.)	To facilitate sports training and teaching in PE lessons	\$10,000
Music	Stacking Chairs (w/ Writing Tablet)	To facilitate teaching in Music Room	\$11,000
Music	Accessories for Marching Band and other musical instruments	To facilitate marching band training and other musical training	\$10,000
Music	Additional musical instruments	To facilitate musical training	\$4,000
		Estimated Expenses for Category 2	\$135,000
		Estimated Expenses for Categories 1 & 2	\$1,008,000

## Estimated Number of Student Beneficiaries

Total number of students in the school:	799
Estimated number of student beneficiaries:	799
Percentage of students benefitting from the Grant (%):	100%